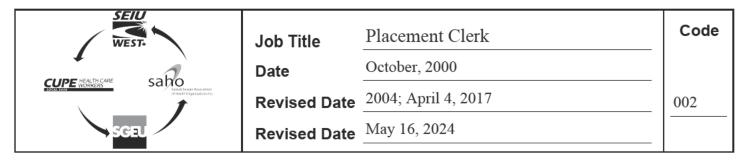
Job Evaluation Rating Document



Decision Making	Degree	
Works according to established patient placement guidelines. Uses discretion when working with departments/facilities in determining the most appropriate placement of patients.		
	2.5	

Education	Degree	
Grade 12. Medical Administrative Assistant diploma (Saskatoon Business College 1040 hours).		
	3.5	

Experience	Degree
Twelve (12) months previous experience performing patient registration duties. Nine (9) months to become familiar with placement guidelines and department policies and procedures.	
	5.0

Independent Judgement	Degree
Requires judgement within the established patient placement guidelines. Works closely with other departments/facilities when resolving bed management issues. Seeks direction from senior staff/physicians on unusual patient placement practices.	3.0

Working Relationships	Degree
Requires appropriate tact when dealing with clients/patients, staff and families regarding bed shortages. Secures cooperation of nursing staff when attempting to allocate beds to accommodate new patients.	3.5

Job Title	Placement Clerk Coo	e	002
Impact of Acti Misjudgement departments.	on It in the coordination of patient placement may have a limited effect on other		Degree
departments.			2.0
Leadership an	d/or Supervision		Degree
May show oth area and proc	ners how to perform tasks or duties by familiarizing new employees with the workesses.	k	
			1.0
Physical Dema	ande		Degree
-	ical effort lifting and reaching with accurate coordination when performing		Dogico
			2.0
Sensory Dema	ands		Degree
_	ory effort listening to/acquiring information from unit staff/nursing/physicians		- 3

Sensory Demands	Degree
Regular sensory effort listening to/acquiring information from unit staff/nursing/physicians regarding patient placement while simultaneously accessing the computer with periods of competing multiple sensory demands.	
	2.5

Environment	Degree
Occasional exposure to minor conditions such as interruptions and multiple deadlines.	
	2.0